As the COVID-19 pandemic wanes, public schools are struggling to get high school students proficient in key educational subjects.

In comparison to pre-pandemic results (i.e. 2019), the number of high school students approaching grade level on most STAAR End of Course exams dropped in 2022. Yet, student performance is beginning to rebound.

At the end of the 2021-2022 school year, Texan students performed better in English II than before the pandemic, and students have passed the 2021 scores for Algebra I, Biology, English II and US History.

Schools are also seeing gains by students in grades 3-8 in Math. Prior to the pandemic, 50% of Texas students were at or above grade level based on their grade 3-8 and Algebra I scores. That number dropped to 35% in 2021 but grew to 40% in 2022.

While all math scores are still below pre-pandemic levels for all students, our schools are failing to prepare Black/African American and Hispanic/Latinx students for success before the pandemic started.
Texas students are making gains in Reading Language Arts scores as well. In 2022, 52% of students were at or above grade level on grade 3-8, English I, and English II scores. Up from 47% in 2019.

Despite the fact that all students are making gains, our schools are allowing large disparities to exist between student groups:

*Source: Texas Education Agency, 2022 STAAR Results Summary*