UNITING OUR DIVIDED CITY

Racial and Ethnic Divides in Education

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UT Opportunity Forum
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College Readiness Rates Show A Clear Pattern

Poverty Concentration is percentage of students eligible for free and reduced lunch. SAT product is percentage of graduates in 2009 who got 1110/1600 or more on the SAT or 24 or more on the ACT. All data available from Texas Education Agency websites.

Source: University of Texas Professor Michael Marder, Center for Nonlinear Dynamics, Student Flows in Texas
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Texas Education Scorecard

The capacity of Texas schools to prepare students for college varies significantly by community. Use the Texas Education Scorecard to compare data on key education milestones from Pre-K through college completion.

Scroll over a county to see its education scorecard rating. Click through to see a detailed Education Scorecard with information on how your county can improve.
Texas Education Scorecard

How well are we preparing our students?

The capacity of Texas schools to prepare students for college varies significantly by community. The Texas Education Scorecard uses the most recent data available on the key milestones in a student's journey through the “education pipeline,” from their first days in school to higher education. The Scorecard assigns letter grades using five key indicators of “leaks” in the education pipeline that signal challenges in student preparation or transitions between educational stages. A letter grade of “C” indicates that a county is close to the statewide and county average.

Travis County

Most recent data on Travis County students

<table>
<thead>
<tr>
<th>School Readiness</th>
<th>Transition to High School</th>
<th>High School Success</th>
<th>Transition to College</th>
<th>College Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>C-</td>
<td>C-</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>53% Do not meet 3rd grade reading standards</td>
<td>10% Must repeat the 9th Grade</td>
<td>6.4% Drop out of high school</td>
<td>50.1% of high school graduates don't enroll in Texas colleges</td>
<td>52.6% of students enrolled in Texas colleges don’t graduate</td>
</tr>
</tbody>
</table>
### How well are we preparing all our students?

Texas must prepare *all* students for future success. Data show schools struggle to be successful with all of their students, particularly those who are low-income or students of color.

<table>
<thead>
<tr>
<th>School Readiness</th>
<th>Transition to High School</th>
<th>High School Success</th>
<th>Transition to College</th>
<th>College Success</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Economically Disadvantaged Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>72%</td>
<td>14.9%</td>
<td>9.3%</td>
<td>60.2%</td>
<td>72.8%</td>
</tr>
<tr>
<td>Do not meet 3rd grade reading standards</td>
<td>Must repeat the 9th Grade</td>
<td>Drop out of high school</td>
<td>Of high school graduates don’t enroll in Texas Colleges</td>
<td>Of enrolled Texas College Students don’t graduate</td>
</tr>
<tr>
<td><strong>Latino Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>66%</td>
<td>13.8%</td>
<td>8.4%</td>
<td>57.9%</td>
<td>63.7%</td>
</tr>
<tr>
<td>Do not meet 3rd grade reading standards</td>
<td>Must repeat the 9th Grade</td>
<td>Drop out of high school</td>
<td>Of high school graduates don’t enroll in Texas Colleges</td>
<td>Of enrolled Texas College Students don’t graduate</td>
</tr>
<tr>
<td><strong>White Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31%</td>
<td>3.5%</td>
<td>3.5%</td>
<td>42.8%</td>
<td>45.2%</td>
</tr>
<tr>
<td>Do not meet 3rd grade reading standards</td>
<td>Must repeat the 9th Grade</td>
<td>Drop out of high school</td>
<td>Of high school graduates don’t enroll in Texas Colleges</td>
<td>Of enrolled Texas College Students don’t graduate</td>
</tr>
<tr>
<td><strong>Black/African American Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>73%</td>
<td>11.7%</td>
<td>8.2%</td>
<td>51.7%</td>
<td>69.5%</td>
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How can we improve?

Many policies and practices have proven to be effective in moving students from their first steps in school to higher education. See how your county compares on the following policy and practice indicators that affect school readiness, education funding, transitions to college, and adult and postsecondary students.

Policies and practices to help Travis County...

Set up youngest and neediest students for success

Pre-K Participation Rates
Estimated percentage of eligible children enrolling in public Pre-K

Adequately & equitably fund schools

Average Funding Per Student
Average funding per student, adjusted for student and district characteristics

Range of Per-Student Funding Within County
Ranges within county with lowest and highest revenue per student, adjusted for student and district characteristics

CEDARS INTERNATIONAL ACADEMY
$5,182

LAGO VISTA ISD
$5,967

Lowest Revenue Per Student

Highest Revenue Per Student
Prepare students for successful transitions to college

Advanced Placement/International Baccalaureate Enrollment Rate
Percentage of 9th-12th graders enrolled in AP or IB courses

Dual Credit Enrollment Rate
Percentage of 9th-12th graders enrolled in courses offering both high school and college credit

FAFSA Completion Rate
Percentage of 12th graders completing the Free Application for Federal Student Aid (application for college financial aid) by June of their senior year

College Readiness Rate
Percentage of students entering post-secondary education deemed “college-ready”
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